

# ANGLICKÝ JAZYK

AJMZD14C0T04

## DIDAKTICKÝ TEST – POSLECH, ČTNÍ A JAZYKOVÁ KOMPETENCE

**Maximální bodové hodnocení: 63 bodů**  
**Hranice úspěšnosti: 44 %**

### 1 Základní informace k zadání zkoušky

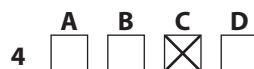
- **Didaktický test** obsahuje **63 úloh**.
- **Časový limit** pro řešení didaktického testu je uveden na záznamovém archu.
- **Povolené pomůcky:** pouze psací potřeby.
- U každé části je uvedena váha části/úlohy v bodech, např.:  
**5 bodů/1 bod** = v celé části můžete získat nejvýše 5 bodů, za jednu správnou odpověď získáte 1 bod.
- U všech úloh **je právě jedna odpověď správná**.
- Za nesprávnou nebo neuvedenou odpověď **se neudělují záporné body**.
- Odpovědi pište do záznamového archu.
- Poznámky si můžete dělat do testového sešitu, nebudou však předmětem hodnocení.
- **Nejednoznačný nebo nečitelný zápis odpovědi bude považován za chybné řešení**.

### 2 Pravidla správného zápisu odpovědí

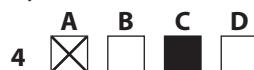
- Odpovědi zaznamenávejte **modré nebo černé** příšicí propisovací tužkou, která píše **dostatečně silně a nepřerušovaně**.
- Hodnoceny budou **pouze odpovědi uvedené v záznamovém archu**.

### 2.1 Pokyny k uzavřeným úlohám

- Odpověď, kterou považujete za správnou, zřetelně zakřížkujte v příslušném bílém poli záznamového archu, a to přesně z rohu do rohu dle obrázku.



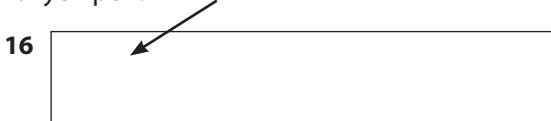
- Pokud budete chtít následně zvolit jinou odpověď, zabarvěte pečlivě původně zakřížkované pole a zvolenou odpověď vyznačte křížkem do nového pole.



- Jakýkoli jiný způsob záznamu odpovědí a jejich oprav bude považován za nesprávnou odpověď.
- Pokud zakřížkujete více než jedno pole, bude vaše odpověď považována za nesprávnou.

### 2.2 Pokyny k otevřeným úlohám

- Odpovědi **pište čitelně** do vyznačených bílých polí.



- Povoleno je psací i tiskací písmo a číslice.
- Při psaní odpovědí rozlišujte **velká a malá písmena**.
- Pokud budete chtít následně zvolit jinou odpověď, pak původní odpověď přeškrtněte a novou odpověď zapište do stejného pole. Vaše odpověď nesmí přesáhnout hranice vyznačeného pole.

**TESTOVÝ SEŠIT NEOTVÍREJTE, POČKEJTE NA POKYN!**

## POSLECH

### 1. ČÁST

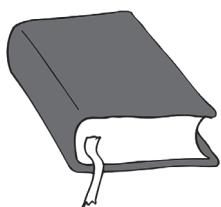
### ÚLOHY 1–4

4 body/1 bod

Uslyšíte čtyři krátké nahrávky. Nejprve uslyšíte otázku a poté vyslechnete nahrávku. Na základě vyslechnutých nahrávek vyberte k úlohám 1–4 vždy jeden správný obrázek A–C.

**1 What did Kate give her mother for her birthday?**

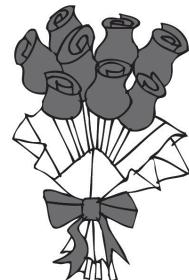
A)



B)



C)

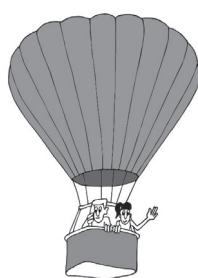


**2 What does Paul want Christine to do?**

A)



B)



C)



**3 Which photo did Jenny take in the bar?**

A)



B)

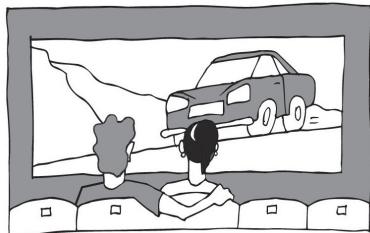


C)



**4 What will the friends do after school on Wednesday?**

A)



B)



C)



Uslyšte rozhovor dvou přátel o vzdělávání v zahraničí. Na základě vyslechnuté nahrávky **rozhodněte**, zda jsou tvrzení v úlohách **5–12 pravdivá (P)**, nebo **neprvdivá (N)**.

	P	N
5 Karen worked as an English teacher in Asia for 15 years.	<input type="checkbox"/>	<input type="checkbox"/>
6 Karen came back home to the USA because of her husband's illness.	<input type="checkbox"/>	<input type="checkbox"/>
7 Karen was a university teacher before leaving for Asia.	<input type="checkbox"/>	<input type="checkbox"/>
8 With the special certificate, Karen could easily find a job abroad.	<input type="checkbox"/>	<input type="checkbox"/>
9 "Cram schools" are courses taking three months.	<input type="checkbox"/>	<input type="checkbox"/>
10 Karen prefers Asian students to American students.	<input type="checkbox"/>	<input type="checkbox"/>
11 In Asia, Karen moved more than twice because of her husband's work.	<input type="checkbox"/>	<input type="checkbox"/>
12 Karen finds it easy to teach employed people.	<input type="checkbox"/>	<input type="checkbox"/>

Uslyšte hovořit průvodce při prohlídce Brooklynského mostu. Na základě vyslechnuté nahrávky **doplňte** informace na vynechaná místa v úlohách **13–19**. V odpovědích použijte **nejvýše 3 slova**. Čísla můžete zapisovat číslicemi. První úloha slouží jako **vzor (0)**.

The Brooklyn Bridge is one of the oldest suspension bridges<sup>1</sup> in (0) the United States.

The Brooklyn Bridge construction cost \$ (13) \_\_\_\_\_.

The name of the Brooklyn Bridge designer is spelled (14) \_\_\_\_\_.

The Brooklyn Bridge designer's first job in the USA was as a/an (15) \_\_\_\_\_.

The Brooklyn Bridge designer died after injuring his (16) \_\_\_\_\_.

27 workers died when they were building the (17) \_\_\_\_\_ parts of the bridge.

The Brooklyn Bridge was opened on (18) \_\_\_\_\_, 1883. (day and month)

The Brooklyn Bridge was first crossed by (19) \_\_\_\_\_.

<sup>1</sup> suspension bridge: visutý most

Uslyšíte **čtyři** krátké nahrávky. Nejprve uslyšíte otázku a poté vyslechnete nahrávku. Na základě vyslechnutých nahrávek **vyberte** k úlohám **20–23** vždy jednu správnou odpověď **A–C**.

**20 Why is the teacher angry with Stephen?**

The teacher is angry with Stephen because:

- A) he was late for class.
- B) he did not pass his exam.
- C) he did not do his homework.

**21 What did the man dislike about David Frederick's latest book?**

- A) the places
- B) the dialogues
- C) the personalities

**22 How often does Justin meet his girlfriend?**

- A) every day
- B) once a month
- C) every weekend

**23 What kind of band are the friends going to see?**

- A) jazz
- B) rock
- C) classical

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**ZKONTROLUJTE, ZDA JSTE DO ZÁZNAMOVÉHO ARCHU UVEDL/A VŠECHNY ODPOVĚDI.**

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**NÁSLEDUJE SUBTEST ČTENÍ A JAZYKOVÁ KOMPETENCE.  
NEOTÁČEJTE! VYČKEJTE NA POKYN ZADAVATELE!**

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# ČTENÍ A JAZYKOVÁ KOMPETENCE

## 5. ČÁST

## ÚLOHY 24–28

5 bodů/1 bod

Přečtěte si **pět** krátkých textů. Na základě informací v textech **vyberte** k úlohám **24–28** vždy jednu správnou odpověď **A–D**.

### Free Jackie

Jackie, a 22-year-old orang-utan, has been put on a three-month quarantine<sup>1</sup> in a wildlife park in Malaysia before she can be released<sup>2</sup> back into the wild. Jackie, who is very close to humans, was discovered by villagers when she was only two years old. From that time on, they looked after the orang-utan and spoilt her on large amounts of food which she loved. Finally Jackie had over double the body weight of a normal female orang-utan. Although the park keepers do not want to stress Jackie too much, they've decided to put her on a strict healthy diet. Without reducing her weight, she cannot be returned to the wild.

([www.digitalspy.co.uk](http://www.digitalspy.co.uk), upraveno)

<sup>1</sup> quarantine: karanténa

<sup>2</sup> to release: vypustit

### 24 What did the villagers do about Jackie?

- A) They gave her too much food.
- B) They found her two years ago.
- C) They looked after her for 22 years.
- D) They stressed her too much with the healthy diet.

### Origins of the ice cream sundae<sup>1</sup>

In 1881 Ed Berners, a shop owner, started to sell a new ice cream dessert, later known as an "ice cream sundae". It happened when a customer asked Berners to serve him a dish of ice cream topped with syrup normally used for sodas. Berners liked the customer's wonderful idea and added the dessert to his daily menu, charging only five cents.

George Giffy, the owner of the shop next door, felt he had to serve the same dish as Berners at the same price. However, Giffy decided to only serve this ice-cream dessert on Sundays. The name of the day soon became a part of the name of the dish – "the ice cream Sunday". When Giffy realised that he was making good money from the "ice cream Sunday", he changed the name to the "ice cream sundae" and served it every day.

([www.inventors.about.com](http://www.inventors.about.com), upraveno)

<sup>1</sup> ice cream sundae: zmrzlinový pohár

### 25 What does the text say about the ice cream dessert?

- A) Ice cream topped with syrup was first served with soda.
- B) Ice cream topped with syrup was originally Berners's idea.
- C) Giffy's ice cream dessert was more expensive than Berners's.
- D) Giffy's ice cream dessert was served only on Sundays at first.

Last month, a luxury car was stolen in Helsinki. Several days later, the police found it empty and damaged. At first they couldn't identify the thief, but when they inspected the car, they discovered a tiny witness in it – a mosquito. The insect was sent for testing, which showed that the blood it had drunk belonged to Jussi Aho, a professional car thief. This week, Aho was questioned at the police station, but he insists he didn't steal the car. He says he hitchhiked and got a lift from the man driving the car. So the court must now decide if the blood sample is enough to put Aho in prison.

([www.telegraph.co.uk](http://www.telegraph.co.uk), upraveno)

## 26 What would the best title for this article be?

- A) Mosquitoes Damaged Car
- B) Thief Found Drunk in Damaged Car
- C) Professional Car Thief Sent to Prison
- D) Insect Helps with Police Investigation

### A Flat or a Hotel Room

Some Hong Kong hotels are selling their hotel rooms to be used as homes. Last week hundreds of people living in Hong Kong waited for a long time to buy a room at the Horizon Hotel situated close to the city centre. Although it is not clear whether the buyers can legally live in the rooms, they still want to, because it is one of the ways of coping with<sup>1</sup> housing prices, which are among the highest in the world. The most luxurious hotel rooms in Hong Kong are still cheaper than flats of the same quality. The Horizon Hotel was able to sell all 360 of its rooms in two days – a sign there is a demand<sup>2</sup> for housing at a price the citizens can afford.

([www.bbc.co.uk](http://www.bbc.co.uk), upraveno)

<sup>1</sup> to cope with: vypořádat se s, vyrovnat se s

<sup>2</sup> demand: poptávka, požadavek

## 27 Why do people in Hong Kong want to live in a hotel?

- A) Because hotels are more luxurious than flats.
- B) Because they want to live in the centre of the city.
- C) Because flats are more expensive than hotel rooms.
- D) Because they would have to wait a long time for a new flat.

### Long-lost Van Gogh

On Monday, the Van Gogh Museum in the Netherlands began to show a painting by Van Gogh. "Sunset at Montmajour", an oil landscape, was presented by the museum's director as a "unique experience that has never happened in the museum's history". The long-lost work had been lying for years in the attic of the house of Norwegian collector Erik Johannessen. His grandfather bought it at an auction in 1908 but later started to believe the painting wasn't a real Van Gogh so he hid it in his attic. Last year Erik asked art expert Dr. Michael Ronfort for an opinion, and the expert authenticated<sup>1</sup> the painting as Van Gogh's. The shocked collector has allowed the museum to exhibit this precious discovery from the attic for a year; then the painting will be returned to Norway.

([www.bbc.co.uk](http://www.bbc.co.uk), upraveno)

<sup>1</sup> to authenticate: prokázat pravost

## 28 How did the painting get to the exhibition in the museum?

- A) A collector lent it to the museum.
- B) The museum bought it at an auction.
- C) An art expert found it in the museum attic.
- D) The museum's director gave it to the museum as a present.

# ČTENÍ A JAZYKOVÁ KOMPETENCE

## 6. ČÁST

## ÚLOHY 29–38

10 bodů/1 bod

Přečtěte si tvrzení v úlohách **29–38** a leták s informacemi o mezinárodním letišti v Torontu. Na základě informací v textu **rozhodněte**, zda jsou tvrzení **pravdivá (P)**, nebo **neprvdivá (N)**.

- |   | P                        | N                        |
|---|--------------------------|--------------------------|
| <b>29</b> <b>Toronto Express Trains stop at different airport terminals than Toronto Connect Trains.</b>          | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>30</b> <b>You have to pay to travel from one airport terminal to another if you go by TPIA trains.</b>         | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>31</b> <b>You get to downtown Toronto faster by TPIA trains than by the Toronto Subway.</b>                    | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>32</b> <b>You <u>don't</u> normally wait for the Toronto Subway train for more than ten minutes.</b>           | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>33</b> <b>There are four subway stations at the airport, one for each airport terminal.</b>                    | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>34</b> <b>Customers can receive a present in Stroll's Shop.</b>  | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>35</b> <b>You can find the Stroll's Shop and the Smith Bookshop at airport Terminal 2.</b>                     | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>36</b> <b>You can buy electronic books at Smith Bookshops at Terminals 2 and 4.</b>                            | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>37</b> <b>When you book an airport hotel on the Internet, you can save half of the price on accommodation.</b> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>38</b> <b>People can see eight artworks at one of the TPIA terminals.</b>                                      | <input type="checkbox"/> | <input type="checkbox"/> |

**TORONTO PEARSON INTERNATIONAL AIRPORT (TPIA)****Getting to and from the airport****TPIA TRAINS**

TPIA trains offer a quick link between the airport and downtown Toronto (Scarborough). There are two TPIA train services to choose from: Toronto Express and Toronto Connect.

**Toronto Express Trains**

Non-stop trains run every 15 minutes. The journey between downtown Toronto (Scarborough) and the airport takes 20 minutes. Toronto Express Trains stop at airport Terminals 1, 2 and 3.

**Toronto Connect Trains**

The stopping service links the airport with downtown Toronto (Scarborough). The journey between downtown Toronto (Scarborough) and the airport takes half an hour. Trains run every 30 minutes. Toronto Connect Trains have the same airport terminal stops as Toronto Express Trains.

**TPIA TRAINS: TICKETS**

Travel between airport terminals is free. For travel outside the airport, please ensure you buy a ticket. Tickets can be bought on the Internet, at the train stops or on board the train.

**TORONTO SUBWAY**

The Subway's Green Line provides the most cost-effective rail route between the airport and downtown Toronto (Scarborough). Journey time is an hour and the trains leave the airport every ten minutes off-peak<sup>1</sup>; the intervals during peak periods are even shorter. Airport Terminal 1 and airport Terminal 3 have one subway station each; there is one shared subway station for airport Terminals 2 and 4.

**SHOPPING AT TPIA**

There is plenty to do at the airport before your departure, whether you want to visit the shops, restaurants and cafés or just relax ahead of your flight.

**Stroll's Shop**

A modern collection of every kind of fashion accessory – from bags to purses, jewellery to flip flops and much more, is located in the departure lounge after you get through the security check at airport Terminal 2.

Special offer: Buy any piece of jewellery and get a designer purse for free!

**Open:** from 5:30 to the last departing flight

**Smith Bookshops**

Smith Bookshops can be found at airport Terminals 2 and 4 before you get through the security check. The shops offer an extensive range of fiction and non-fiction book titles, with a great selection of genres. Electronic books are only available at the Smith Bookshop at airport Terminal 4.

**Open:** from 6:30 to the last departing flight

**BOOKING TPIA HOTELS**

Early departure or late arrival? Whether you seek five-star luxury or don't want to spend too much money for your accommodation, we offer a wide selection of hotels. Use our online booking service to get a 50% discount on your accommodation.

**ART AND EXHIBITS AT TPIA**

TPIA is more than just a gateway to the world – it is a cultural place. In 2013, TPIA asked artists from around the world to create works on the topic of flying that represent Toronto's role as a gateway to North American air travel. More than 300 incredible artworks were received, and in the same year eight were selected for the permanent airport exhibition. And now all passengers can enjoy them at Terminal 1 of TPIA.

(CERMAT)

<sup>1</sup> off-peak: mimo špičku

Přečtěte si článek o ženě, která se plavila kolem světa. Na základě informací v textu vyberte k úlohám **39–43** vždy jednu správnou odpověď **A–D**.

## The First Woman Who Sailed Around the World

Jeanne Baret was born in 1740 to a poor family in Burgundy, France. As a teenager, she had already become an expert in the medical properties<sup>1</sup> of plants. One day, when she was picking plants in the fields, she met her future partner Philibert Commerson. Philibert had studied law, which was his father's wish, but later he decided to follow his own interests and to become a botanist. His father was mad about this decision. He said it was a waste of time, turned his back on his son, and so Philibert lost all his father's love and money. Later, Philibert's job as a botanist led him to the countryside where he fell in love with Jeanne. It was love at first sight.

At that time, French ships sailed around the world and collected samples<sup>2</sup> of rare plants that could be grown in France and might bring money to the country. An expedition to Tahiti was planned, and Philibert was chosen to be the botanist on the ship *Étoile*, commanded by Captain Bougainville. It was a great opportunity for Philibert, but not for Jeanne, because women weren't allowed on royal ships. But the couple found a solution to get Jeanne on board: dress her as a man and introduce her as the botanist's assistant. At that time she also started using the masculine spelling of her name, Jean.

Jeanne successfully acted like a man until arriving in Tahiti. A Tahitian named Aotourou came on board the *Étoile*, cheerfully greeted all the sailors and respectfully bowed down<sup>3</sup> before Jeanne, calling her "mahu". That made her angry and she quickly ran into her cabin. Aotourou offered an explanation: in his culture some women dressed and behaved like a person of the opposite sex. They were called "mahu" and had a respected place in society. Aotourou believed Jeanne to be a "mahu".

In 1768 the *Étoile* headed back to France. When it stopped at the island of Madagascar, Jeanne and Philibert decided to stay there to collect more plants. Philibert never returned to his country; two years later he died on the island from an unknown infection he had caught in Tahiti.

After Philibert's death, Jeanne wanted to return to France, but she had no money. She worked as a herb expert and barmaid to survive. While she was preparing drinks, she met Claude Dubernat, a Frenchman, who was on his way back to France after serving as a soldier in the colonies. Jeanne and Dubernat married in 1774. A year later, the couple returned to France with boxes of plant samples and presented them to the French government to support botanical research.

Jeanne became the first woman to complete a round-the-world voyage. Right after her return to France, Jeanne got a good pension from the French government for her service on the expedition and moved to the French countryside to enjoy a quiet life far away from people. She died in 1807 at the age of sixty-seven.

([www.forgottennewsmakers.com](http://www.forgottennewsmakers.com), upraveno)

<sup>1</sup> property: vlastnost

<sup>2</sup> sample: vzorek

<sup>3</sup> to bow down: uklonit se, poklonit se

**39 Why did Jeanne's partner make his father angry?**

- A) Because he decided to study law.
- B) Because he spent all his father's money.
- C) Because he started to work as a botanist.
- D) Because he fell in love with a poor village girl.

**40 What did Jeanne do to get on board the *Étoile* ship?**

- A) She changed her appearance.
- B) She brought money to the expedition.
- C) She introduced a botanist to the ship's captain.
- D) She collected rare plants for the ship's captain.

**41 Who did people in Tahiti call "mahu"?**

- A) foreign sailors
- B) angry women
- C) Tahitians on foreign ships
- D) women dressed and acting as men

**42 Where did Philibert die?**

He died:

- A) in Tahiti
- B) in France
- C) in Madagascar
- D) on the ship *Étoile*

**43 What did Jeanne do after returning to her native country?**

- A) She worked as a barmaid.
- B) She married a French soldier.
- C) She supported a round-the-world voyage.
- D) She lived on money from the government.

# ČTENÍ A JAZYKOVÁ KOMPETENCE

## 8. ČÁST

## ÚLOHY 44–48

5 bodů/1 bod

Přečtěte si informace o **pěti** lidech, kteří chtějí jít do kina, a nabídku filmů. Na základě informací v textech **přiřaďte** k úlohám **44–48** vždy jeden inzerát **A–G**. **Dvě** nabídky jsou **navíc** a nebudou použity.

### 44 Howard \_\_\_\_\_

He is a student of literature who loves going to the cinema. Although he likes music, he hates musicals. He doesn't like crime films and only watches American films. He wants to see westerns and films about Indians adapted from a book.

### 45 Emily \_\_\_\_\_

She is an Italian but now works in a musical theatre in Britain. She loves music and romantic films. She hates films with a lot of killing but doesn't mind a bit of crying. She loves her mother tongue and wants to see some places from her native country in the film.

### 46 Lora \_\_\_\_\_

She is an American music teacher who loves music and theatre. When she goes to the cinema, she wants to see a film based on a theatre performance. She prefers musicals and she hates happy-ending romantic love stories.

### 47 Alec \_\_\_\_\_

He wants to go to the cinema with his Italian girlfriend Liz. Liz hates historical films but loves love stories. They both dislike theatre plays and musicals but like instrumental music. Both of them want to see an American crime story from a US production company. Liz speaks English fluently.

### 48 Michael \_\_\_\_\_

He always chooses films adapted from famous books. He would never watch a love story or a comedy. Music is important to him. He loves seeing the American countryside in films, but he hates American films. He never watches dubbed films.

A)

This American film, adapted from the detective novel by Jeremy Allen, is based on the lives of real American criminals. A young couple in love turn from small crimes to robbing banks and killing people. Finally, the police shoot both lovers, which is one of the most horrible scenes in the history of crime films. Instrumental banjo music is frequently used in the film.

B)

You can't miss this legendary Italian film! During a state visit to Rome, a young princess runs away from the palace to see how the ordinary people in Italy live. An American reporter picks her up and shows her the sights of Rome. Of course they fall in love. However, it has a bit of a sad ending for a romantic comedy. Recently a musical based on this film was presented at the Guthrie Theater. The film is in Italian with English subtitles.

C)

This extremely funny film set in Britain follows the adventures of Charles (played by Mike Morgan, known for his strong British accent), a man unlucky in love. During different social occasions, Charles repeatedly meets with an Italian girl, spends several nights with her and finally marries her. Pop music fans will love the popular songs used in this British romantic comedy. The film has recently been made into a successful theatre play.

D)

This tragic love story was inspired by William Shakespeare's theatre play "Romeo and Juliet" but this time it is set in New York City in the 1950s, and not in Italy's Verona. It is a musical film showing two teenage street gangs of different ethnic backgrounds. As in Shakespeare's play, the two main characters fall in love, although they should be enemies, and die in the end. The great music and focus on social problems marked a turning point in American film musicals.

E)

This film is set in the USA and documents a teenage Italian girl's relationship with a dance instructor whom she meets during her family's holiday in California. She falls in love at first sight. Originally, it was a low-budget love-story film, but it became a hit. The success of this Italian film was brought mostly by the amazing soundtrack winning many music awards. This musical film was also adapted for the stage.

F)

Although this is a historical film set in North America during the French and Indian War, it is definitely not only a boy's adventure. The American film, based on a famous American novel, is also a romance describing the love of a white girl, played by beautiful Italian actress Carla Rosellini, for one of the main Indian characters. The sad ending of this western with the main characters dying will make you cry. The fascinating instrumental music in the film helps the mood. Rosellini was dubbed by the great Michaela Meyer.

G)

This Italian film is known as one of the greatest films ever made. Its unforgettable music makes it even more famous than the original book. The Italian western shows the conflicts in a small town in the American Old West during railroad construction. The story follows the revenge against a cold-blooded killer and includes a lot of shooting and killing but also long scenes in the dry American semi-desert. The film is in the original language with English subtitles.

(CERMAT)

Přečtěte si článek o populárním kresleném seriálu. Na základě textu **vyberte** k úlohám **49–63** vždy jednu správnou odpověď **A–C**.

## The Simpsons

Bart, Homer, Marge, Lisa and Maggie. These are the famous characters from The Simpsons series, which has been on TV (49) \_\_\_\_\_ more than 20 years. Maybe you know them, (50) \_\_\_\_\_ you do not watch the series. Almost everyone (51) \_\_\_\_\_ who the Simpsons are as they are the (52) \_\_\_\_\_ TV cartoon characters in the world. They are something like a symbol of America. It is hard to believe that you can (53) \_\_\_\_\_ one phrase that Homer often says in the series in the Oxford English Dictionary as a normal English phrase. It is *D'oh!* and it (54) \_\_\_\_\_ when Homer injures himself or realises that he has done a stupid thing.

In January 2010, The Simpsons celebrated its 20<sup>th</sup> anniversary in a special TV show. This show featured<sup>1</sup> interviews, the history of the series, news, funny moments and (55) \_\_\_\_\_ 450<sup>th</sup> episode of this great series. The authors also showed (56) \_\_\_\_\_ the jokes came from.

How long will The Simpsons (57) \_\_\_\_\_? The creator of the show, Matt Groening, says probably until the actors Dan Castellaneta (Homer's voice) and Julie Kavner (Marge's voice) (58) \_\_\_\_\_ 70 or 80 years old.

The Simpsons have (59) \_\_\_\_\_ fun of religion a lot of times. It is (60) \_\_\_\_\_ that the Vatican newspaper said the humour of the series is realistic and intelligent and it is okay.

Last year, the U.S. Postal Service (61) \_\_\_\_\_ five first-class stamps with the characters from The Simpson series. And now they are finally on sale. Matt Groening says that it is a really big honour for the show. Bart Simpson enjoys (62) \_\_\_\_\_ stamps, and this is a motivation for (63) \_\_\_\_\_ young teenagers.

(Friendship 4–5/2010, upraveno)

<sup>1</sup> to feature: představit

## **ČTENÍ A JAZYKOVÁ KOMPETENCE**

### **9. ČÁST**

### **ÚLOHY 49–63**

- 49** A) in                                    B) for                                    C) since
- 50** A) because                            B) that                                    C) although
- 51** A) know                                    B) knows                                    C) is known
- 52** A) famous                                    B) more famous                            C) most famous
- 53** A) to find                                    B) find                                    C) finding
- 54** A) used                                    B) is using                                    C) is used
- 55** A) ---                                    B) a    C) the
- 56** A) where                                    B) when                                    C) which
- 57** A) disappear                                    B) finish                                    C) continue
- 58** A) have    B) are    C) do
- 59** A) spoken                                    B) taken                                    C) made
- 60** A) interested                                    B) interesting                                    C) interest
- 61** A) produced                                    B) have produced                            C) were produced
- 62** A) collect    B) to collect                                    C) collecting
- 63** A) much    B) many    C) a lot

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**ZKONTROLUJTE, ZDA JSTE DO ZÁZNAMOVÉHO ARCHU UVEDL/A VŠECHNY ODPOVĚDI.**

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